

Action Taken & Feedback Report
(Based on Mentorship Programme 2025–26)
GOVERNMENT GIRLS P.G. COLLEGE
BINDKI, FATEHPUR (U.P.)

1. Introduction- Government Girls P.G. College, Bindki, Fatehpur has an established Mentorship Programme aimed at providing academic guidance, emotional support, career counseling, and personality development assistance to students. During the academic session 2025–26, structured mentorship activities were conducted under the supervision of the Principal and IQAC.

The primary objective of the mentorship system is to ensure holistic development of students, improve academic performance, reduce dropout rates, and strengthen student-teacher interaction.

2. Objectives of the Mentorship Programme

- ✚ To provide academic guidance and monitor student progress.
- ✚ To identify slow learners and advanced learners.
- ✚ To address personal, social, and psychological concerns of students.
- ✚ To promote career awareness and competitive examination guidance.
- ✚ To encourage participation in co-curricular and extension activities.

3. Structure of Mentorship System

- ✚ Each faculty member was assigned 10–11 students as mentees.
- ✚ Regular meetings were conducted (minimum twice per semester).
- ✚ Mentorship records were maintained in prescribed format.
- ✚ Issues were escalated to the Principal/IQAC when required.

4. Feedback Collection Process

- ✚ Feedback regarding the mentorship programme was collected through:
 - ✚ Interactive meetings
 - ✚ Departmental discussions
 - ✚ Suggestion box
- ✚ Total Students Covered: 132
- ✚ Feedback Responses Received: 83

5. Major Issues Identified Through Feedback

- ✚ Based on the responses, the following key concerns were identified:
- ✚ Need for additional career counseling sessions.
- ✚ Demand for competitive exam preparation guidance.
- ✚ Requirement of remedial classes for weak students.
- ✚ Need for mental health and stress management sessions.
- ✚ Request for more digital learning resources.

6. Action Taken Report (ATR)

| S.No | Issue Identified | Action Taken | Outcome |
|------|------------------------------|--|--|
| 1 | Need for Career Guidance | Organized career counseling workshop | Increased awareness about career options |
| 2 | Competitive Exam Preparation | Special classes for awareness | Students enrolled |
| 3 | Weak Academic Performance | Remedial classes initiated | Improved internal assessment scores |
| 4 | Stress & Mental Health | Counseling session conducted | Better student participation |
| 5 | Digital Resources | Provided e-content and library orientation | Increased use of digital resources |

7. Impact of Mentorship Programme

- ✚ Improved attendance percentage.
- ✚ Better academic performance in internal examinations.
- ✚ Increased participation in seminars and competitions.
- ✚ Enhanced student confidence and communication skills.
- ✚ Reduced dropout rate.

8. Student Feedback Summary

- ✚ 85% students expressed satisfaction with mentor support.
- ✚ 78% students reported academic improvement.
- ✚ 90% students appreciated personal guidance and approachability of mentors.

9. Recommendations for Future (2026–27)

- ✚ Monthly mentorship meetings to be made mandatory.
- ✚ Digital mentorship record maintenance.
- ✚ Alumni interaction sessions under mentorship.
- ✚ Psychological counseling cell strengthening.
- ✚ Career guidance cell expansion.

10. Conclusion

The Mentorship Programme of Government Girls P.G. College, Bindki, Fatehpur during session 2025–26 has proven to be effective in addressing academic and personal concerns of students. The structured feedback mechanism and timely action taken have significantly contributed to student development and institutional quality enhancement.

The college remains committed to strengthening the mentorship system in the coming academic sessions.

Senior Faculty Member

IQAC Coordinator

Principal & Chairperson
Government Girls P.G. College Bindki,
Fatehpur (U.P.)